














FY13-17 Strategic Plan

Cooper Landing School: Action Plan - Summary



Date Revised: October 2, 2014

Priority	Items	Who	Start Date/ End Date	Target, Measure	% Complete/ YTD	Status/ Variance
My Items						
	1.1.23 Cooper Landing school will target individual students deficits.	Cooper Landing School	07/01/13 06/30/16	100% teacher assessing students during district benchmarks	100%	 As of 09/20/14
	1.4.20 Each student will create a notebook/portfolio to utilize for setting goals, collecting feedback, stating learning objectives based on Alaska State Standards, and gathering exemplary work. (Gossard) <i>Comments on Status: Team is working and close to finishing. 1/22/14</i>	Cooper Landing School	07/01/13 06/30/16	100% Create and utilize notebook	80%	 As of 01/22/14
	1.5.20 Cooper Landing School is currently at 100% graduation rate. Our goal is to develop a system to enhance the intervention program to identify students at risk for dropping out by 7th grade. Measure/Evidence: The teacher will review student attendance, academic performance, attitude, motivation, and support the end of 1st and 3rd quarter for 7-12 grade students. <i>Comments on Status: In progress</i>	Cooper Landing School	07/01/13 06/30/15	100% Graduating students	50%	 As of 06/04/14
	3.1.20 Utilize the contact component, calendar, and announcements in PowerSchool and the use of the School Messenger to increase parent participation and aid in awareness of school activities and student performance. Measure/Evidence: This will be executed by the school staff and measured by percent of parents signing into PowerSchool FY14. <i>Comments on Status: utilizing new phone system 1/22/14</i>	Cooper Landing School	07/01/13 06/30/15	Parents signing into PowerSchool	50	 As of 06/04/14

Cooper Landing School: Action Plan - Detail

Priority	Items	Who	Start Date/ End Date	Target, Measure	% Complete/ YTD	Status/ Variance
1 Deliver relevant, rigorous, standards-based curriculum in conjunction with alternative pathways and a flexible approach to ensure that every KPBSD student stays engaged, reaches high levels of achievement and graduates.						
	1.1 Student Achievement: All students will meet or exceed proficiency levels on quarterly assessments within two years of development. <i>Comments on Status: Language Arts and Math common quarterly assessments are complete. Student proficiency to be determined beginning in October 2013. 6/19/13: District-level status based on average progress of supporting objectives.</i>	Curriculum & Assessment	07/01/12 06/30/15	100% % student proficiency/quarterly assessments	0%	 -100 As of 09/03/14
	1.1.23 Cooper Landing school will target individual students deficits.	Cooper Landing School	07/01/13 06/30/16	100% teacher assessing students during district benchmarks	100%	 As of 08/20/14
	1.1.23.1 Students grades 3-11 will take the Performance Series Language Arts test during benchmark periods and target instruction based on deficits. (Gossard) <i>Comments on Status: Grades 3-11 took the test the 1st quarter but did not do the 3rd quarter. In the fall of 2014 we would like to amend the goal to have them take the Performance Series assessment at the benchmarking periods grades 3-11 for Language Arts and Math.</i>	Michael Hanson	07/01/13 06/30/16	100% Students grades 3-11 will take the Performance Series math test 1st and 3rd quar	33%	 As of 08/20/14
	1.1.23.2 Each student will create a notebook/portfolio to utilize for setting goals, collecting feedback, stating common core grade level expectations, and gathering exemplary work. (Gossard) <i>Comments on Status: Team is working on this. Team has diagggregated the new standards and it is in the forming stage.</i>	Michael Hanson	07/01/13 06/30/16	100% Producing and using notebook	50%	 As of 06/04/14
High	1.4 Student Engagement: Achieve high levels of student engagement utilizing research-based strategies at all schools. <i>Comments on Status: See department level and school site plans to view progress. 6/19/13: District-level status based on average progress of supporting objectives.</i>	Instruction	07/01/12 06/30/15	100% School In-service Plans - Danielson/Standards implementation plans	100%	 0 As of 07/30/14
	1.4.20 Each student will create a notebook/portfolio to utilize for setting goals, collecting feedback, stating learning objectives based on Alaska State Standards, and gathering exemplary work. (Gossard) <i>Comments on Status: Team is working and close to finishing. 1/22/14</i>	Cooper Landing School	07/01/13 06/30/16	100% Create and utilize notebook	80%	 As of 01/22/14
High	1.5 Graduation: Increase the Graduation Rate by 1.8% each year to achieve the 90% goal set by the DEED. Baseline year 2012 - closeout year 2018 <i>Comments on Status: End of FY14 Dropout Rate: 3.62% - Data prediction, official data after October End of FY14 Grad Rate is 81.41% - Official data</i>	Instruction	07/01/12 06/30/13	100% % increase graduation rate	0%	 -100 As of 09/05/14
	1.5.20 Cooper Landing School is currently at 100% graduation rate. Our goal is to develop a system to enhance the intervention program to identify students at risk for dropping out by 7th grade. Measure/Evidence: The teacher will review student attendance, academic performance, attitude, motivation, and support the end of 1st and 3rd quarter for 7-12 grade students. <i>Comments on Status: In progress</i>	Cooper Landing School	07/01/13 06/30/15	100% Graduating students	50%	 As of 06/04/14
	1.5.20.1 a graduation checklist will be developed and utilized that includes student's attendance record, motivation for school, grade reports, and parental support (as evidenced by parental contact at PTC).	Michael Hanson	07/01/13 06/30/16	100% checklist developed and used 1st and 3rd quarter	0%	 As of 01/22/14

3 All KPBSD schools will reach out to parents and communities to promote shared value and responsibility for the process of education.

High	<p>3.1 Parent and Family Engagement: Achieve high levels of parent and community engagement utilizing research-based strategies at all schools.</p> <p><i>Comments on Status: 6/19/13: District-level status based on average progress of supporting objectives.</i></p>	Instruction	07/01/12 06/30/14	100%	100%	 0 As of 08/05/14
	<p>3.1.20 Utilize the contact component, calendar, and announcements in PowerSchool and the use of the School Messenger to increase parent participation and aid in awareness of school activities and student performance. Measure/Evidence: This will be executed by the school staff and measured by percent of parents signing into PowerSchool FY14.</p> <p><i>Comments on Status: utilizing new phone system 1/22/14</i></p>	Cooper Landing School	07/01/13 06/30/15	Parents signing into PowerSchool	50	 As of 06/04/14